

**UNIVERSITY OF DAR ES SALAAM
SCHOOL OF EDUCATION**

PAPERS IN EDUCATION AND DEVELOPMENT

**CALL FOR PAPERS FOR A SPECIAL ISSUE ON
“INCLUSIVE AND SPECIAL EDUCATION IN TANZANIA”**

Papers in Education and Development (PED) is a peer-reviewed international journal of the School of Education of the University of Dar es Salaam dedicated to the analysis of educational problems and issues from a multidisciplinary point of view. Contributions are invited from authors in a variety of academic disciplines whose work has significant implications for educational policy and/or practice both in Sub-Saharan Africa and beyond. The journal is published twice a year. The Editorial Board accepts research-based analytical papers, original research reports, book reviews and short communications. However, this call is meant to invite submissions focusing on inclusive and special education.

Rationale for a Special Issue on Inclusive and Special Education

Since its establishment in 1961, the University of Dar es Salaam has prioritised the provision of high quality education to all students including those with special educational needs. Through the implementation of the National Strategy of Inclusive Education (NSIE) 2022 and the UDSM Policy on Disability and Special Educational Needs, the University of Dar es Salaam has made a bold commitment to make inclusive education a norm at the University and beyond. The University remains a hub for research in the domain of special and inclusive education. Academics at the University of Dar es Salaam have generated empirical evidence that has had a profound impact on local policies and practices. To date, climbing the educational ladder for learners with diverse needs is no longer a privilege, but rather a realized right. As one of the activities to commemorate the 60th anniversary of the University of Dar es Salaam and 44 years of supporting students with special educational needs, *Papers in Education and Development (PED)* is inviting authors, academics and the general public to submit manuscripts to be considered for publication in the special issue on “*Inclusive and Special Education in Tanzania*”.

We welcome submissions related to inclusive and special education. More specifically, the topics include, but not limited to:

- Special education
- Inclusive education
- Assistive technology for students with special educational needs
- Education for students who are gifted and talented
- Policy and practices in special and inclusive education
- Curriculum adaptation
- Inclusive science education
- Teacher professional development in special and inclusive education
- Coping strategies for parents and students with special needs
- Career development for students with special education needs

All submissions must be original and should not be currently under consideration for publication elsewhere.

Tentative Dates

- Submissions open: 15/11/2022
- Submission Deadline: 15/12/2022
- Publication date: June 2023

Submission Process

Authors are invited to send manuscripts in electronic format as an attachment to the email: papersineducation@gmail.com copied to paulo.albert@yahoo.com

Prof. E. P. Bhalalusesa
Chief Editor
Papers in Education and Development (PED)